



Orchard Junior School Class Teacher Person Specification

	ESSENTIAL	DESIRABLE
A) Qualifications	<ul style="list-style-type: none"> • Qualified teacher • Teaching certificate, Certificate of Education, PGCE, B.Ed 	<ul style="list-style-type: none"> • Evidence of a commitment to continued personal and professional development
B) Experience	<ul style="list-style-type: none"> • Ability to adapt and extend learning activities in response to pupils' achievement and plan ways to further enhance it. • Ability to promote pupils' social development and self esteem. 	<ul style="list-style-type: none"> • Recent and relevant experience of teaching in Key Stage 2. • Good understanding of behaviour and SEND issues and strategies to manage them. • Working with learners from a variety of social and cultural backgrounds. • Experience in managing off-site visits including through the production of risk assessments.
C) Knowledge and understanding	<ul style="list-style-type: none"> • Safeguarding practices. • Knowledge of the National Education in Key Stage 2 and assessment procedures. • Understanding of child protection, child development, health and safety and equal opportunities policies. 	<ul style="list-style-type: none"> • Organisational challenges within a large Junior school environment. • Experience of use of the CPOMs system. • Experience of using Target Tracker.
D) Skills / abilities	<ul style="list-style-type: none"> • Evidence of promoting and sustaining high standards for all children. • Clear understanding of recent initiatives in teaching and learning. • Ability to articulate characteristics of high quality effective teaching and learning for children of all abilities. • Wholly committed to the inclusion of all learners and the development of Special Educational Needs guided by the belief that every child can and will achieve. 	<ul style="list-style-type: none"> • Evidence of excellent classroom practice. • High expectations. • Specialism and personal achievement in one or more areas. • Have curriculum expertise that will further enhance learning at Orchard Junior School.

	<ul style="list-style-type: none"> • Actively promote the school’s values, ethos, aims and objectives. • Good ICT skills. • Develop good professional relationships within and across teams. • Establish effective relationships with learners, parents / carers and the school community. • Effectively manage challenging behaviour. • Ability to introduce styles of learning to motivate and help pupils learn. • Ability to report on pupils’ progress. • Ability to remain calm under pressure, show tact, diplomacy and common sense. • Demonstrate good organisational skills. • Effective communication with a range of stakeholders. • Good literacy and numeracy skills in order to fulfil class based elements of the role. 	
E) Personal characteristics	<ul style="list-style-type: none"> • Professionalism. • Excellent communication skills. • Flexibility, enthusiasm, resilience and drive. • A commitment to further personal professional development and training and that of colleagues. • Ability to inspire, engage and motivate all learners to reach their full potential. • DBS clearance before starting. • Proven ability to work unsupervised. • Self-starter and proactive with a ‘can do’ attitude. • Maintain accurate records and formulate plans. 	<ul style="list-style-type: none"> • Creative and dynamic approaches. • A willingness to lead an extra curricular activity.