



## Year 4 Newsletter Summer 2

### The Changing Power of Monarchs

# Why does parliament run the country rather than the Queen?

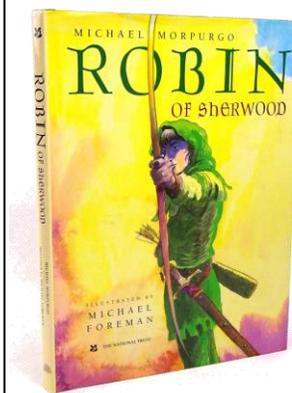
Can you believe Year 4 is coming to an end? Time flies when you are having fun. We have been very lucky with our topics this year as the children have learnt so much and to top it off/finish it off, they will be looking at the past monarchies. This term is long yet full of hands on learning from: sawing, collecting data, drama and a visit from a dentist!

### Extended Learning Opportunities:

Looking back at history, could you make a timeline of all of the kings and queens – who was the best in your opinion. Everyone has an opinion so ask some members of your family and see if opinions differ and if so why?

#### **In Literacy:**

The children will be working with the book “Robin of Sherwood” by Michael Morpurgo. The children will be writing to inform by recounting an event that Robin has witness, focusing on linking evidence from the text and inferring how that would have made him feel. We will then look at some classic poetry recognising and discussing some different forms of poetry (e.g. free verse or narrative poetry) looking at the themes of Kings and Queens from the past and then the children will prepare and perform poems with appropriate techniques (intonation, tone, volume and action) to show awareness of the audience when reading aloud. Our last unit of writing will be a narrative that really focuses on vocabulary that is used to capture the readers’ interest and imagination.



#### **In Maths:**

This half-term we will continue to focus on time before moving on to properties of shapes and statistics.

**IMPORTANT NEWS** – this term will also see the children undertake a multiplication test online.

The Multiplication Tables Check (MTC) is a key stage 2 assessment to be taken by pupils at the end of Year 4 (in June). The purpose of the MTC is to make sure the times tables knowledge is at the expected level. In the 2021/2022 academic year, the multiplication tables check (MTC) is statutory for primary schools.

The MTC is an online test where the pupils are asked 25 questions on times tables 2 to 12. For every question, they have 6 seconds to answer and in between each question there is a 3 second rest. Questions about the 6, 7, 8, 9, and 12 times table come up more often. The questions are generated randomly based on the rules of the MTC.

The progress the children have been making with their times tables has been great to see so this test will be a good testimony to them. Keep up the good work on the weekly homework and TT Rockstars as well! Please check out the Orchard website for all the times table grids ready to print at home, if you would like to practice more at home!

## Leading Question

### Why does parliament run the country rather than the Queen?

#### In History:

In this unit of work, the children will understand how Britain's system of government has evolved over many centuries by looking at four monarchs. These four enquiries explore either events during the particular monarch's reign that led to some shift in the power of either the monarch or their parliament or the relationship between a monarch and the parliament of the time. These are then linked by a final enquiry, which asks pupils to draw together all their newly acquired knowledge to produce an explanation of how the power of the monarchy changed over time in relation to the four monarchs.

#### In Design and Technology:

The children will be learning to use a saw! Due to lockdown, the children did not have an introduction to them in Year 3 so we will be going back to basics rather than building on their skills. During this topic, the children will be understanding safety and then designing and making a photo frame. Looking at the most efficient joins.

#### In Music:

In Music lessons Year 4 will be continuing with Listen2Me lessons, using African percussion instruments to learn about rhythm.

#### In Computing:

Linking to our science, we will consider how and why data is collected over time. The children will consider the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment. Pupils will collect data as well as access data captured over long periods of time.

#### In Science:

During our science lessons, we will be learning about sound by investigating how we hear things. We will also be exploring the patterns between the volume of a sound and the strength of the vibrations that produced it. We will be using recording software to look for patterns and themes

#### In French:

Bonjour! In French, the topic is Le Picnic. Using the French version of The Very Hungry Caterpillar, we will be learning how to say lots of different foods as well as recapping days of the week, numbers and colours.

#### In RE:

In this unit, the children will describe the concept of neighbour within Christianity by identifying and describe some issues raised in their own lives and the lives of others.

#### In PSHE:

The children this term will learn about physical health and mental wellbeing. The children will also learn about maintaining a balanced lifestyle: oral hygiene and dental care – including a visit from a local dentist. The children will be looking at the importance of being safe with medicines and household products; drugs common to everyday life.

## Reminders:

### Homework

\* There are 3 expectations for homework each week – evidence of homework will be monitored:

**READING** – a minimum of 3 x a week and this should be signed off in their reading book which will be checked every **Monday**.

**TIMES TABLES** – the children will work through the different stages of the times table challenge and therefore **MUST** know the multiplication and division facts for each times table by the end of year 4. They can practise on TTRS or on paper but a grid in their homework needs to be completed each week and handed in. These books will be checked and the children will be tested on a **Wednesday**.

**SPELLINGS** – The spelling book sent home, is to be filled in and the weekly spellings will be stuck in every Friday. The weekly test is also on a **FRIDAY**, which will be completed in the back of this book too so you can keep an eye on progress. Please ask if you need a new book.

### Summer 2

	WEEK 1 Friday 10 <sup>th</sup> June (for test 17 <sup>th</sup> June)	WEEK 2 Friday 17 <sup>th</sup> June (for test 24 <sup>th</sup> June)	WEEK 3 Friday 24 <sup>th</sup> June (for test 1 <sup>st</sup> July)	WEEK 4 Friday 1 <sup>st</sup> July (for test 8 <sup>th</sup> July)	WEEK 5 Friday 8 <sup>th</sup> July (for test 15 <sup>th</sup> July)
Year 4	Recap of words from this year	Prefix sub/re	Prefix auto/im	Suffix '-ous'	Suffix '-ly'
	measure	submerge	autopilot	dangerous	happily
	arrive	subscribe	autograph	various	easily
	early	subheading	automobile	spacious	simply
	actually	subtotal	automatic	famous	gently
	skipping	reappear	impolite	envious	basically
	impossible	repaint	imperfect	glorious	frantically
	eight	research	impatient	joyous	softly
	irresponsible	recycle	imbalanced	ridiculous	angrily

### P.E.

4JD – Wednesdays and Fridays

4ZM - Wednesdays and Fridays

4MB - Thursdays and Fridays

Please ensure your child comes to school in the correct kit (plain white t-shirt, plain black shorts, school jumper and trainers), hair tied back and wearing correct footwear on these days.

If you have any queries or questions, please feel free to email your child's class teacher:

4JD@orchardjunior.com

4MB@orchardjunior.com

4ZM@orchardjunior.com

**Here's to another fun, exciting and wonderful half term!**

**Many thanks for your support.**

**The Year 4 Team**