



GROWING TOGETHER.  
BRANCHING OUT.

**O**ur **O**rchard

**C**urriculum

Year 4 Overview

2021 - 2022

## Year 4 Overview 2021/22

| Year 4                  | Autumn 1                                                                                                                                                                                                                | Autumn 2                                                                                                                                              | Spring 1                                                                                                                                                                                             | Spring 2                                                                                    | Summer 1                                                                                                                                          | Summer 2                                                                                                               |
|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
| <b>Topic</b>            | Saxon settlements                                                                                                                                                                                                       | The <u>Force</u> of Nature                                                                                                                            | The Invaders are coming!                                                                                                                                                                             | Peak Destination                                                                            | Terrible Tudors                                                                                                                                   | Violent Volcanoes                                                                                                      |
| <b>Leading Question</b> | What evidence can we dig up about how the Anglo Saxons lived?                                                                                                                                                           | How strong is Mother nature?                                                                                                                          | Vikings...blood-thirsty brutes or honourable warriors?                                                                                                                                               | How is Europe similar and different to where I live?                                        | Tudor be or not Tudor be!                                                                                                                         | What's the matter with the earth?                                                                                      |
| Literacy                | <p><b>To persuade 2-3W Letter</b>—NEW<br/>Mirrored from Y3</p> <p><b>To entertain 3w BEOWULF</b><br/>descriptions, characters and settings</p> <p><small>Begin leaflet teaching so ch don't forget trip x1w</small></p> | <p><b>To persuade x2 Leaflet</b> - linked to school trip</p> <p><b>To Discuss x3</b><br/>Explanation</p> <p>Storm <b>Poetry</b> around a theme x2</p> | <p><b>To entertain x3</b><br/>How to train your dragon (Two points of view)</p> <p><b>To inform x2</b><br/>Recount of event - class text</p> <p><b>Poetry</b> - kennings - cinquain - Dragons x2</p> | <p><b>To persuade</b><br/>Travel guide/leaflet</p> <p><b>To Discuss</b><br/>Explanation</p> | <p>To entertain<br/>NEW</p> <p><b>To inform</b><br/>Recount of event<br/><small>School trip based</small></p> <p>Classic poetry - Shakespeare</p> | <p><b>To inform</b><br/>NCR</p> <p><b>To entertain</b> with an Explanation twist with link to science or Geography</p> |
| Class text              | Beowolf                                                                                                                                                                                                                 | The Somerset Tsunami                                                                                                                                  | How to Train a Dragon                                                                                                                                                                                | The cosmic atlas of Alfie<br>Fleet<br>The Contest                                           | The Diver's Daughter<br>Shakespeare                                                                                                               | Survivors                                                                                                              |
| Maths                   | Year 3 gaps<br>Place Value<br>Add and Subtraction                                                                                                                                                                       | Multiplication and Division<br>Measurement - length and perimeter                                                                                     | Fractions<br>Decimals                                                                                                                                                                                | Multiplication and Division<br>Area<br>Fractions                                            | Decimals<br>Money<br>Time                                                                                                                         | Statistics<br>Properties of shape<br>Geometry                                                                          |

| Year 4                  | Autumn 1                                                                              | Autumn 2                                                                                   | Spring 1                                                                                                                        | Spring 2                                                                                                               | Summer 1                                                                     | Summer 2                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-------------------------|---------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Topic</b>            | Saxon settlements                                                                     | The <u>Force</u> of Nature                                                                 | The Invaders are coming!                                                                                                        | Peak Destination                                                                                                       | Terrible Tudors                                                              | Violent Volcanoes                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Leading Question</b> | What evidence can we dig up about how the Anglo Saxons lived?                         | How strong is Mother nature?                                                               | Vikings...blood-thirsty brutes or honourable warriors?                                                                          | How is Europe similar and different to where I live?                                                                   | Tudor be or not Tudor be!                                                    | What's the matter with the earth?                                                                                                                                                                                                                                                                                                                                                                                                                       |
| History                 | Anglo Saxons                                                                          |                                                                                            | Vikings                                                                                                                         |                                                                                                                        | Tudors                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Geography               |                                                                                       | Earthquakes and Tsunamis                                                                   |                                                                                                                                 | Europe and Mountains                                                                                                   |                                                                              | Volcanoes                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Science                 | Living things and their habitats                                                      | Forces and Magnets (conclusions)                                                           | Electricity                                                                                                                     |                                                                                                                        | Sound (explaining)                                                           | States of Matter                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Art                     | Anglo Saxon brooches<br>Class activity                                                | Drawing skills - movement, shading, Repeat patterns<br>Recreate Hokusai's 'The Great Wave' | Colours - mood, tones, abstract<br>Viking boat idea<br><br><i>Class: Paste/paper Shields</i>                                    | Drawing /Painting skills -<br>mountain ranges<br>Zentangle Landscapes and Mountains                                    | IT portraits                                                                 | <i>Pop Art Volcano</i><br><a href="https://www.iffacombe-jun.devon.sch.uk/post/pop-art-in-year-4">https://www.iffacombe-jun.devon.sch.uk/post/pop-art-in-year-4</a><br><i>Oil pastel volcano</i><br><a href="https://www.youtube.com/watch?v=Q24pCYLkF04">https://www.youtube.com/watch?v=Q24pCYLkF04</a><br><a href="https://www.youtube.com/watch?v=TD9551TawMQ">https://www.youtube.com/watch?v=TD9551TawMQ</a><br><small>oil pastel volcano</small> |
| DT                      | Mechanical Systems<br>Skill based                                                     | Mechanical Systems<br>moving pictures                                                      |                                                                                                                                 | Protein bar                                                                                                            | Tudor houses<br>construction - woodwork                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| IT                      | <u>Automated PowerPoint</u> linked to 3-4 different animals linked to Science/Habitat | Performance poetry<br>Green screen as an end product of Literacy                           | <u>Stop start animation</u><br>Lego figures - moving a boat<br>costume making<br>Act out Vikings life to animate or moving boat | <u>Image manipulation</u><br>Looking at mountain ranges<br>Images of self - online safety link - changing face to suit |                                                                              | <u>Automated PowerPoint</u> linked to 3-4 different animals linked to Science<br>Apply this to States of matter                                                                                                                                                                                                                                                                                                                                         |
| Programming             |                                                                                       | Animal Challenges                                                                          |                                                                                                                                 |                                                                                                                        | Scratch conversation<br>Lady Bug Munch                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| PSHE                    | Families and friendships<br>Safe relationships<br>Respecting ourselves and others     |                                                                                            | Belonging to a community<br>Media literacy and digital resilience<br>Money and work                                             |                                                                                                                        | Physical health and Mental wellbeing<br>Growing and changing<br>Keeping safe |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| RE                      | Ritual<br><i>SUKKOT / HARVEST</i>                                                     | Faith<br><i>The Annunciation Story</i>                                                     | Symbol<br>The Eucharist                                                                                                         | Ritual<br><i>The Paschal Candle</i>                                                                                    | Wisdom<br>Are sacred books wise?<br>(Bible and Torah)                        | Neighbours                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| French                  | J'ai mal                                                                              | Dans la salle de classe                                                                    | Je peux                                                                                                                         | Les 4 amis                                                                                                             | L'argent de poche                                                            | Le picnic                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| PE 1<br>Class Teacher   | Personal Best (Gym - Personal Cog)                                                    | Dance (Creative Cog)                                                                       | Swimming                                                                                                                        |                                                                                                                        | Attacking and Defending (Physical Cog)                                       | Athletics (Health & Fitness Cog)                                                                                                                                                                                                                                                                                                                                                                                                                        |
| PE 2<br>PPA             | Multi Skills                                                                          | <b>Gymnastics</b>                                                                          | Net and Wall Games                                                                                                              | <b>Invasion Games (football/ basketball)</b>                                                                           | <b>Athletics</b>                                                             | Strike and Field (Rounders/ Cricket)                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Music                   | L2Me Ukulele - focus on structure and texture, especially chords.                     |                                                                                            | L2Me Violin - focus on pitch and rhythm notation.                                                                               |                                                                                                                        | L2Me African Percussion. Focus on texture and duration.                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |