



ORCHARD KEY VALUES AND SKILLS

GROWING TOGETHER. BRANCHING OUT.

Our vision is for Orchard Junior School to be a safe, caring school where we all take pride in ourselves, our learning, our achievements, our community and our environment; carrying this forward into our future.

	O	R	C	H	A	R	D
	Organisation	Resilience	Communication	Humanity	Acceptance	Research	Decision Making
	I think about my work carefully and present it clearly.	I keep going even when things get difficult and challenging.	I explain my ideas clearly and listen carefully to others to ensure everyone has a valued contribution.	I understand how I feel and how others may be feeling.	I accept people from other communities, cultures and countries may live differently to me as part of British Values	I pose questions and find ways to solve the questions I have been asked.	I use my knowledge and understanding to decide what would be the best way forward.
Stage 2	I can select the correct equipment needed for the work I need to do.	I can accept that mistakes are ok, and try to learn from them.	I can share my views with others. I will give others a turn to speak.	I can recognise my own feelings, or how others are feeling.	I can explain the community in which I live and I am aware that other people have different views and beliefs.	I ask or answer basic questions that require a simple retrieval answer.	I can make a choice that I feel is right.
Stage 3	I select the right equipment when I am expected to and work hard to follow my teacher's instructions.	I will try again if I do not get it right first time.	I have views that I am happy to share and listen respectfully to the views of others.	I can explain how I feel and get help if I need it, and can look after someone else who might be upset.	I know people have different views and beliefs, even who may live close to me, and accept they have the right to these.	I can ask or answer questions and begin to give a reason for my thinking. I can choose a sensible way to research the answer for myself.	I can make my own choices and give a sensible reason.
Stage 4	I can follow detailed instructions or decide the order I need to do things to meet both objective and my teacher's expectations.	I can try other ways before asking for support, and can support others who may be finding something difficult to help them build resilience.	I share my views and listen in equal amounts to everyone who is contributing.	I can recognise how others are feeling and be aware that there are different ways to help.	I understand there are many different views and beliefs in the world. I accept the reasons how they choose to live their lives.	I can ask more thought provoking questions and give a reason for my thinking. I can choose, from a range of options, how to best research.	I can listen to other people's views and then make my own decisions.
Stage 5	I can present my learning in a way that makes sense to the reader.	I can go back to a problem, select relevant information and return with fresh views and new knowledge.	I can think carefully before giving my views and respectfully consider other's ideas before responding.	I can recognise and respond appropriately to how others are feeling.	I accept all our British Values and show them in my everyday life by respecting different people's views and beliefs.	I can ask thought provoking questions and give more developed reasons. I can use more than one research option.	I can discuss with others what the best decision might be, taking into account other views.
Stage 6	I can demonstrate my own understanding and ensure it is fit for purpose/audience.	I can actively seek a variety of ways that will help me solve the problem and stick to the task for a considerable amount of time.	I can allow everyone, including myself, to take an engaging and respectful part in any conversation or teamwork activity.	I can recognise and respond appropriately to how others are feeling and proactively seek ways of helping them feel better.	I can relate to all other people, regardless of their views and beliefs, in line with British Values.	I can ask or answer emotive questions and give detailed, rational reasons for my thinking. I can use many different options to research.	I can make the best choice for others (me, pairs, group) using a range of different information.
The T.O.P. <small>True Orchard Pupil</small>	I independently consider all aspects of the task, before deciding the best way to complete it.	I am able to keep trying with different ideas. Even when I feel like stopping, I will not give up.	I adapt how & what I say on how someone else is communicating to me to ensure we are reciprocating an understanding.	Without hesitation, I recognise and respond appropriately to how people are feeling and instinctively look to support them.	I immerse myself with people from different cultural backgrounds and see the commonalities we all share and value our differences.	I ask and answer emotive questions with pertinent reasons, and understand there can be many other equally valid points of view.	I take account of multiple factors when making a decision for either myself or others that is clearly reasoned through.