

# Orchard Junior School

Growing together. **Branching out.**



## Homework Policy

<b>Issue Date:</b>	July 2022
<b>Review Date:</b>	July 2024
<b>Reviewing Committee:</b>	Curriculum Committee

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<b>Hampshire ref</b> (if applicable)	
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## Rationale

At Orchard Junior School we believe that regular homework develops a study habit that helps to link the home and school in a common goal, and prepares children for the secondary stage.

## Definition

Homework is seen as any task, which is completed by the children out of lesson time, either on their own or with parents/ carers.

## Aims

We aim that homework:-

- will be meaningful
- supports and reinforces class work
- engages independent working
- is consistent across year groups
- given to older children will gradually increase in its demands
- will be differentiated to take account of individual needs

At Orchard Junior School homework will support literacy and maths work completed in class as well as support preparation for secondary school.

## Organisation

We recognise that children are involved in activities outside school, which are purposeful and enhance their social development and well-being; for example, after school sports, swimming, clubs of many kinds, Brownies, Cub Scouts, Book Club.

Taking these valuable activities into account homework at Orchard Junior School will focus on the basics and only consist of weekly spellings, times tables and reading at least 3 times a week. All year groups will run on a weekly cycle of spelling and times table tests.

Reading records will be checked on a weekly basis in class. Children need to bring their reading record book into school each day as they will be used to record reading that happens in school also.

## Expectations

- It is expected that reading will be recorded in the reading record. We acknowledge that, as the children become more confident in reading, they will not read to adults as regularly. However, we do expect that a parent initials the reading as a sign that this aspect of the homework has been completed
- Each week, the children will receive their new spellings to practise for a test the following week. In their spelling books, we expect to see at least one completed Look, Cover, Write, Check sheet. If practise has been completed on a separate sheet, then this needs to be signed by an adult and brought in.
- Additional homework may be set in year 6 during the lead up to SAT's to support the children's learning.
- For times tables homework each week, the expectation is that a grid will be completed in their times tables homework book. The grid will be based on the current stage of times tables they are working on. The following table displays the minimum expectations for each of the year groups times tables. This is taken from the National Curriculum.

<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.	Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.	Recall multiplication and division facts for multiplication tables up to $12 \times 12$ .	Revision of all times tables and division facts up to $12 \times 12$ .	Revision of all times tables and division facts up to $12 \times 12$ .

Parents are encouraged to set up a routine to help support their child's learning in whichever way they learn best, and the teachers can support parents with ideas. However, the expectation is that the children will learn the spellings and times tables set as well as regularly reading at home.

Specific additional homework may be set by teachers to help support the learning which is taking place in class for individual children or groups of children, which may or may not fit into the set weekly routine. This is to help support individual children in specific methods.