



Year 3 Newsletter Summer Term

Back Pack Through Brazil

Our new topic, starting on Monday, will span over the next 2 half terms and will take the children on an exciting journey! Although we have tried to keep it a secret—most of them now know we are off to Brazil! Throughout this topic we will be taking the children on a journey around Brazil; we will explore the key geographical places and their features - identifying similarities and differences between them. We will be comparing and contrasting Brazil to the New forest. The topic will conclude with the children having to answer our key question - 'What would you pack?' They will have to justify each item and explain when and where it would be needed during their journey through Brazil. Passports and boarding passes are ready—let's start the journey!

Dates for your diary:

Tuesday 7th June: Carnival day This will be a vibrant and colourful day in school where the children will take part in different creative activities. **We would like the children to dress up in bright colours for the day!**

Tuesday 13th June: 3CB class assembly

Wednesday 6th July: 3JH class assembly

Extended Learning Opportunities:

The following activities are some suggestions that you might like to complete with your child. They are not homework activities that you must complete, however if you do have a go at them we would love to see the results.

- Research a rainforest animal.
- Draw, paint or create a model of a rainforest animal to take residence in our class rainforest tree.
- Have a go at flower pressing and label the different parts.

In Literacy:

Descriptive writing: the children will create a piece of descriptive writing to accompany a film clip. Creating a Planet Earth style documentary.

Persuasive writing: the children will be looking at the importance of the rainforest and the effects of deforestation. The children will be writing to persuade others to stop cutting the down the rainforest.

Guided Reading - The Great Kapok Tree: We will be reading this wonderful descriptive book. The book gives the animals an opportunity to share how they feel about chopping down the Kapok Tree. The book made us think about deforestation and encourages us to think about the products we use and if we are wasting them.

In Maths:

The children will be continuing to master their knowledge of fractions by understanding fraction equivalence, comparing and ordering fractions as well as adding and subtracting fractions. We will then move on to looking at measurement. We will measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml). We will also continue to work through the times table challenge. Children must be practising their times tables each week at home in order to progress through each stage.

Leading Question:

What would you pack?

In Other Subjects:

Science:

Through the use of practical investigations the children will:

Identify and describe the functions of different parts of flowering plants.

Explore the requirements of plants for life and growth.

Investigate the way in which water is transported within plants.

Explore the part that flowers play in the life cycle of flowering plants, including pollination.

These objectives will then link to how plants in the rainforest have adapted to their surroundings.

Geography: The children will be identifying The New Forest on a map and the human and physical features around us. We will then be looking at Brazil and its position in the world. The children will understand the geographical similarities and differences through the study of human and physical geography. The children will be looking at the climate of Brazil and comparing to the climate of the UK.

PSHE: We are part of the mindfulness project with Katie Crompton. Each week the children will take part in different mindfulness activities. Mindfulness is a practice that helps train your attention to be more aware of what is actually happening, rather than worrying about what has happened or might happen.

ART: This term we will be creating Rainforest collages, inspired by the work of the artist Henry Rousseau. We will be improving our drawing skills by concentrating on the shapes of leaves; honing our colour mixing skills to produce different tones and shades of green and experimenting with rubbings and printing to create different textures.

French: we will continue to practise our greetings, colours, numbers and the days of the week, and will start to add some body parts to our vocabulary this term.

PE: In PE, we will be focussing on our health and fitness by taking part in circuit activities and some athletics. We will be considering the impact of exercise on our bodies.

Reminders:

Our PE days are **Tuesdays and Wednesdays**. Children will be expected to wear their PE kits to school on these days with their school jumper or cardigan.

Children must have their Orchard Reading Journal and Orchard Spelling Journal in school every day. They will have it checked weekly by their teacher who will expect to see a minimum of **three** reading comments and evidence that they have practised their spellings.

Children will always be tested weekly on spellings on a Friday—they may forget to tell you this!

Many thanks for your support

The Year 3 Team