



Year 4 Newsletter Spring 2

Peak Destination

Wish You Were Here?

The children have come back enthusiastic and ready to start out new topic, 'Peak Destination.' In this topic, we will be taking a 'trip' around Europe and learning about some of the other countries in our continent and linking them to new learning about mountains. We will explore the ways in which these countries are similar or different to ours - focusing on the physical and human features. Also, we will be doing a new and exciting Design Technology project where children will be researching, designing and making their protein bar fit for an athlete who would need the energy to tour Europe and climb a mountain!.

Extended Learning Opportunities:

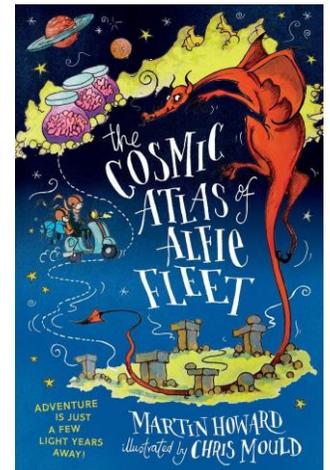
Have the children been on holiday to Europe? If so, we would love to know where and maybe send us in a copy of a photo so we can add it to our displays.

Also, they could research protein bars – what is on sale? What are the most popular ingredients? Ask friends and family if there are certain flavours in their protein bars!

In Literacy:

During Literacy, we are going to be revisiting 'the power of persuasion' by looking at travel brochures, which will help the children create their own travel description for the New Forest. We will continue to focus on and embed our writing skills such as expanded noun phrases, imperative verbs and co-ordinating conjunctions.

During our guided reading sessions, we will look at our new class text called "The Cosmic Atlas of Alfie Fleet" in detail by predicting, looking at the purpose of the vocabulary the author has chosen as well as developing our inference skills.



In Maths:

This term we will build on our strong understanding of fractions, forged at the end of Spring 1, by exploring the exciting world of decimals! We will begin by creating a strong link between fractions and decimals and will then investigate how both tenths and hundredths link as decimals. We will then move on to dividing both one and two digit numbers by 10. We will use concrete resources such as hundred square, base 10 and place value charts to gain a conceptual understanding of decimals.

The progress the children have been making with their times tables has been great to see. Keep up the good work on the weekly homework and TT Rockstars as well! Please check out the Orchard website for all the times table grids ready to print at home if you would like to practice more at home!

Leading Question:
Wish you were here?

In Geography:

We will then be finding out all about the countries within Europe and then looking at the geographical meaning of physical and human features using our map skills.

We will look at mountain formation and focusing on the Alps that run through Europe and deciding what ways they are similar or different to the UK. They may come home with some ideas for holidays!

In Design and Technology:

In DT, we begin the topic with a guest speaker – a local triathlete who will discuss food groups and the purpose of energy bars. This will enable the children to ensure that their plans are realistic and appropriate for the aim. They will then begin to select their own ingredients from their own research, safely and hygienically cook, and finally present their food in a professional way. When finished, the children will recognise what has gone well, but suggest further practical improvements for the finished article.

In Music:

Mrs Beton will continue to teach the Ukulele and hopefully, at the end of term, we will fit in a concert to parents again.

In Computing:

The children will be learning how to use a range of programmes to manipulate an image. We shall link this skill with online image representations.

In French:

In French, we will be continuing to practise our French phonics and applying these when working out how to pronounce new vocabulary. We will be finishing our unit on Pocket Money and be starting our new topic called Je Peux, I can.

In RE:

The children will be explaining and describing the meaning of the concept of ritual and how this links to how Christians use the Paschal Candle in a ritual to remember the resurrection of Jesus.

From this, the children will evaluate the importance of the ritual by describing the value of the ritual to Christians and by identifying an issue raised. They will also have opportunity to describe their own responses to rituals in their own experience and describe examples of how their response to rituals applies in different situations, in theirs and others' lives.

In PSHE:

In this unit of work, we will be looking at Media literacy and Digital resilience and How data is shared and used. We will be linking this to real life to make the children aware of online strategies used to gain, trust, money and personal information. We will also look at Money and Work. They will be making decisions about money; using and keeping money safe.

Reminders:

Homework

* There are 3 expectations for homework each week – evidence of homework will be monitored:

READING – a minimum of 3 x a week and this should be signed off in their reading book which will be checked every **Monday**.

TIMES TABLES – the children will work through the different stages of the times table challenge and therefore **MUST** know the multiplication and division facts for each times table by the end of year 4. They can practise on TTRS or on paper but a grid in their homework needs to be completed each week and handed in. These books will be checked and the children will be tested on a **Wednesday**.

SPELLINGS – The spelling book sent home, is to be filled in and the weekly spellings will be stuck in every Friday. The weekly test is also on a **FRIDAY**, which will be completed in the back of this book too so you can keep an eye on progress. Please ask if you need a new book.

YEAR 4 – Main group	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
	Started: 4/3 Tested: 11/3	Started: 11/3 Tested: 18/3	Started: 18/3 Tested: 25/3	Started: 21/3 Tested: 1/4	Started: 1/4 Tested: 8/4
	Prefixes -anti/inter	-cian and -sion	-tion and -ssion	Yr 3/4 words <small>(silent letters)</small>	Recap of this year's words
anticlockwise antifreeze antisocial antibiotic interact international interview interrupt	magician politician electrician musician explosion mansion extension decision	education caution position direction discussion expression admission impression	height straight strange strength length library heard through	treasure inaccurate beginner hopping irregular weight answer angrier	

YEAR 4 – LSA group	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
	Started: 4/3 Tested: 11/3	Started: 11/3 Tested: 18/3	Started: 18/3 Tested: 25/3	Started: 21/3 Tested: 1/4	Started: 1/4 Tested: 8/4
	Challenge words	'-er', '-ed' & '-est' to words ending in 'e'	Adding '-ing'	Adding '-ed'	/or/ sound spelt 'a'
every everybody even great break steak beautiful fast	writer baker safer simpler largest closest hoped loved	humming drumming dropping running clapping sitting slipping wrapping	hummed dropped clapped clipped wrapped napped drummed dragged	all ball walk small also fall always call	

P.E. – SWIMMING details

DATE	Session 1	Session 2
Monday 14th March	4JD	4ZM
Thursday 17th March	4JD	4MB
Monday 21st March	4ZM	4MB
Thursday 24th March	4JD	4ZM
Monday 28th March	4JD	4MB
Thursday 31st March	4ZM	4MB
Monday 4th April	4JD	4ZM
Thursday 7th April	4MB	

Swimming costumes to be worn – no bikinis. Swimming Rash vests can be worn. No shampoo or shower gel needed. PLEASE remember to pack a TOWEL!

This term, there will be not be a 2nd PE session in school due to swimming this half term however, PE kits are still needed on Fridays for ALL.

Please ensure your child comes to school in the correct kit (plain white t-shirt, plain black shorts, school jumper and trainers), hair tied back and wearing correct footwear on these days.

If you have any queries or questions, please feel free to email your child's class teacher:

4JD@orchardjunior.com

4MB@orchardjunior.com

4ZM@orchardjunior.com

Here's to another fun, exciting and wonderful half term!

Many thanks for your support. The Year 4 Team