



## Year 3 Newsletter Spring 1 Term 2022

### Strictly Bake Off

This term, the three Year 3 classes will be battling against each other to decide who will win Strictly Bake Off 2022! The teachers have dusted off their aprons and rolled up their sleeves and are feeling quietly confident that they can create the best cake, however none of them are able to make their cakes healthy enough for Orchard children to eat! Throughout the unit, children will learn about how to eat healthily and what the body needs in order to function. Using this information (and some very valuable taste-testing sessions!) the classes will need to decide upon their own secret, healthy ingredient for their class cake. The cakes will then be judged by our guest judge (owner of Number 15 in Hythe) in our grand finale. Number 15 will also be selling the winning cake in their shop – with all proceeds going to charity. During literacy this term we focus on the amazing books of Roald Dahl; the children even get the opportunity to dress up as their favourite Roald Dahl character.

#### Extended Learning Opportunities:

The following activities are some suggestions that you might like to complete with your child. They are not homework activities that you must complete, however if you do have a go at them we would love to see the results.

- Have a go at making some healthy cakes together—maybe adding some fruit or vegetables.
- Get your family active and have a go at taking your pulse rate. What is the difference between your resting pulse rate and after exercise?
- Write a book review about your favourite Roald Dahl book or create a character description of your favourite Roald Dahl character.

**In Literacy:** Our literacy is all based on the incredible stories of Roald Dahl, particularly focussing on Charlie and the Chocolate Factory. The children will be writing for a range of purposes to create their own special edition of 'Chocolate Monthly Magazine'. They will write poetry; instructions for how to make their very own Willy Wonka inspired chocolate bar; a report on Charlie winning the 5th and final 'Golden Ticket' and an exclusive guided tour of the Chocolate Factory itself! We really want the children to study how Roald Dahl uses his words to create such wonderful images for his reader and then to experiment with their own language and word choices. We will also learn how to include direct speech in texts as well as continuing to vary sentence structure.

**In Maths:** We will be looking at tables and charts, and reading the information they present. We will then draw our own charts to present favourite cakes, types of ingredients and complete a food group analysis. We will be looking at measure to compare the quantities from nutritional charts on food packaging. The children will measure the ingredients for their cakes and solve measure problems. The children will be making money amounts and recognising the value of coins and notes. We will be learning how to solve multiplication and division problems and begin to start the time table challenge in school. It is the homework expectation for children to practise their times tables at home starting with 2s, 5s and 10s weekly.

Leading Question:

**What's your secret ingredient?**

**In Science:** This term we are investigating what humans and animals need in order to stay healthy.

Through the use of traffic light machines and pulse meters, we will gather all the facts about how to lead a healthy life. We will look at the function of the skeleton and identify how and why our muscles work. The topic will end with looking at the digestive system; how it works and also how to keep it healthy.

**In DT:** We will investigate products which are already out in the market. We will be analysing them and testing their suitability. Once each class has decided upon their own ingredients, they will develop and design their cake. Towards the end of the unit the children will be learning about how to prepare and bake using a range of different materials. Lastly, they will evaluate their final product, reflecting on its suitability for its user.

**In Art:** The children will be studying fruits and vegetables and sketching and using water colours to create some super healthy fruit bowls. We will be looking at primary and secondary colours and colour mixing to create new colours.

**In other subjects:**

**French:** we will continue to consolidate our greetings, numbers from 1-10 and we will be adding in colours this term

**PE:** Perform dances using a range of movement patterns. We will also be trying to learn a choreographed routine to the Strictly theme tune!

**ICT:** In ICT we will be learning how to make our own presentations about healthy eating using PowerPoint.

**Music:** In music we will be making "musical cakes and sandwiches" using binary and rondo form.

**PSHE:** The value of rules and laws; rights, freedoms and responsibilities.

**Reminders:**

**Date for you diary - Roald Dahl Dress up day Thursday 17<sup>th</sup> February**

Our PE days our **Tuesdays and Wednesdays**. Children will be expected to wear their PE kits to school on these days with their school jumper or cardigan.

Children must have their Orchard Reading Journal and Orchard Spelling Journal in school everyday. They will have it checked weekly by their teacher who will expect to see a minimum of three reading comments and evidence that they have practised their spellings.

Children will always be tested weekly on spellings on a Friday and weekly with their times tables also — they may forget to tell you this!

Remember, if you have any queries or concerns, you are welcome to email us using the class email address.

**Many thanks for your support - The Year 3 Team**