

Orchard Junior School

Growing together. **Branching out.**



GOVERNORS IMPACT STATEMENT 2020/2021

In accordance with the Government's requirement for all governing bodies, the three core strategic functions of Orchard Junior School's Governing Body are:

1. Ensuring clarity of vision, ethos, values and strategic direction
2. Holding the head teacher to account for the educational performance of the school and its pupils, and the performance management of staff
3. Overseeing the financial performance of the school and making sure its money is well spent.

The main focus of Orchard Junior School's Governing Body is ensuring that our pupils make good progress in their education whilst being happy and safe at school. We appreciate that for this to happen the school must be well-led by a professionally competent leadership team with motivated staff who all work together within a safe, caring, supportive yet professionally challenging environment.

Our vision is for the Orchard community to see that Orchard Junior School is a safe, caring school where we all take pride in ourselves, our learning, our achievements, our community, and our environment; carrying this forward into our future.

In this statement we aim to outline some of the impact we have on the school through our role of challenge and support.

GOVERNANCE STRUCTURE

The Governing Body of Orchard Junior School is made up of:

Name	Role	Responsibilities
Carol Taylor	Head teacher	
Nikki Brigg	Chair of Governors	Chair of Resources Committee Pay Committee HTPM Curriculum Committee Data group Pupil Premium
Emily Smith	Vice Chair	Resources Committee
Becky Littler	Safeguarding	Resources Committee Curriculum Committee HPTM Data Group
Nicola Hopkins	Training liaison	Resources Committee
Barry Markham	Health & Safety	Resources Committee Curriculum Committee
Gary Hampton	Curriculum	Chair of Curriculum Committee Pay Committee Data Group
Sue Wingrove	SEND	Curriculum Committee Data Group
Jenni Dew	Staff Governor	
Claire Walker	Health & Safety	Curriculum Committee
Steve Mills	Sports Premium	Curriculum Committee
Vacancy		

Committees & Meetings

Full Governing Body – “ensuring clarity of vision, ethos and strategic direction”

Full Governors meetings are held 5 or 6 times each academic year.

At our full governing body meetings Governors receive a report from the Head teacher on all aspects of the running of the school, including updates on numbers on role, the breakdown of various group numbers attendance, behaviour and any safeguarding events. Governors discuss the report and ask questions of the Head teacher thereby improving their knowledge and understanding of the school. It is also

an opportunity to challenge the Head teacher and to question aspects of the schools performance.

The focus at these meetings is to remain strategic and not to become involved in the day to day running of the school, which is the Head teacher's responsibility.

Safeguarding is a high priority for everyone at the school and is an item on every full governor body meeting agenda. Policies are also reviewed on a rolling basis to make sure they are compliant and to assess their impact, including an annual equalities analysis. Specific attention is paid to ensure that the school complies with the Department of Education's mandatory policy list.

Governors obtain the views of pupils, staff and parents through regular surveys whose results are discussed at full governor meetings. Smaller working parties are formed to consider any issues which are recognised through the surveys and these report back to the full governing body.

The Governors also focus on staff and pupil wellbeing in particular in relation to work load and the effects of Covid-19.

The governing body carry out annual self assessments and skills audits to ensure they are performing to their maximum ability.

Setting the strategic direction of the school is a vital role of governors. They support the Head teacher in setting the school's priorities and strategic direction.

Governors continually monitor the School Improvement Plan (SIP). They receive reports relating to the SIP and monitor the progress towards achieving targets and goals. This may involve visits to school to speak to staff and pupils and to view pupil's books and lessons. They assess the progress made ensuring the schools clarity of vision, ethos and values are maintained.

Governors are responsible for ensuring that the statutory required information is published on the school website and regular monitoring is made to ensure that the information is correct and up to date.

Curriculum – “educational performance”

The task of following our pupils' progress and assessment using data provided from internal tracking systems is delegated to the Data Group so that more time can be spent analysing the information and more detail can be examined. This group then report to the Curriculum committee. There is a high level of competency in data analysis in the school leadership team. Governors ensure that they ask the school about the comparative progress and attainment of different groups, including those targeted by the pupil premium grant and the different gender and ability groups. The questions also link to the SIP targets.

For maximum progress to be made it is important that we look closely at all curriculum areas, interventions, children in receipt of pupil premium and those children requiring special support (SEND).

This committee receives regular reports from the SENDCO and SEND Link Governor who meet to discuss the various needs and support of this group of children.

Governors receive information regarding the use of the Sports Premium Funding and the impact this has on the development of PE across the school.

Governors have also received additional information regarding the school's strategy for dealing with the "catch up" following the Covid-19 school closures and how the Government "catch up premium" will be spent to have the best impact.

The impact of additional class bubble closures and individual isolations during this academic year, along with the remote learning the school provided was also shared.

Children who are identified, using data and teacher observations, as requiring additional support due to Covid-19 receive additional quality first teaching from our recovery teacher.

This committee has considered information from the Head teacher to promote the Rosenshine principles and to becoming a Trauma school.

Our Orchard Curriculum (OOC) is also considered and monitored at these meetings. Governors are looking forward to having a full year of OCC so that we can accurately monitor the pupil's achievements against it and their progress towards being secondary ready.

Resources – "financial performance"

This committee is tasked with ensuring that all monies allocated to all areas are accounted for and spent accordingly. The key elements of termly business are discussed and governors hold the Head teacher to account for the financial performance of the school and recommend approval of draft and final budgets to the full governing body. The School Business Manager attends these meetings to present the budgets and other financial information.

Revenue and Capital budgets are considered and discussions about spending and its impact on the pupil's learning take place.

The governors bring a wide range of expertise to the school and this has the impact of ensuring that budgets are monitored effectively and improvements are effective and continuous and that the school is always moving forward.

Governors also receive information on the pupil premium, sports premium and catch up premium allocations and monitor whether the funding is being spent correctly and supports the highest possible outcomes for the pupils.

We also look at building maintenance, building improvement and the health and safety of the whole school. The Health & Safety Link Governor and the Site Manager work closely to ensure that the pupils and staff work and play in an environment conducive with learning, whilst also providing a feeling of security and wellbeing.

The additional health and safety requirements required during Covid-19 have been a high priority across the school and governors are kept up to date through reports from the health & safety Link Governor, the site manager, the school business manager and the Head teacher.

This committee is also tasked with monitoring staff absence, staff well-being and the school staffing structure, along with monitoring the performance management of all staff which is delegated to the Pay Committee who meet twice a year.

Pay Committee – “holding leaders/ staff to account”

Governors also carry out the Head teacher’s performance management assessing the Head teacher’s performance against their objectives.